



District Report Card: 2017


| | |
|--------------------------|-----------------------------|
| State: Tamil Nadu | District: Thanjavur |
| Class: 8 | Subject: Mathematics |
| Schools: 51 | Students: 1146 |


Participation/Coverage


Students

| | | | | | | | | |
|--|--------|--|-------|--|--------|--|-------|--|
| <div>GENDER</div> <div></div> | Boys | | | | Girls | | | |
| | Number | | % | | Number | | % | |
| | 521 | | 45.46 | | 625 | | 54.54 | |

| | | | | | | | | |
|---|--------|--|-------|--|--------|--|-------|--|
| <div>AREA</div> <div></div> | Rural | | | | Urban | | | |
| | Number | | % | | Number | | % | |
| | 735 | | 64.14 | | 411 | | 35.86 | |

| | | | | | | | | |
|--|--------|-------|--------|------|--------|-------|--------|------|
| <div>CATEGORY</div> <div></div> | SC | | ST | | OBC | | GEN | |
| | Number | % | Number | % | Number | % | Number | % |
| | 341 | 29.76 | 4 | 0.35 | 763 | 66.58 | 38 | 3.32 |

| | | | | | | |
|--|----|----|----|------|----|-----|
| <div>CWSN</div> <div></div> | LD | VI | HI | S&LD | ID | Oth |
| | 0 | 0 | 0 | 0 | 0 | 0 |

| | | | | | | |
|--|------------|--|-------|------------------|--|-------|
| <div>Management</div> <div></div> | Government | | | Government-aided | | |
| | Number | | % | Number | | % |
| | 609 | | 53.14 | 537 | | 46.86 |

Average Performance of Students in Mathematics (%)

| Overall | Gender | | Area | | Management | | Social Group | | | |
|---------|--------|--------|-------|-------|------------|-------|--------------|-------|-------|-------|
| | Male | Female | Rural | Urban | Govt. | Aided | SC | ST | OBC | GEN |
| 35.19 | 33.55 | 36.57 | 34.77 | 35.96 | 33.76 | 36.82 | 35.93 | 28.33 | 35.25 | 28.25 |

Performance on Learning Outcomes (LOs)

| Learning Outcomes | Description | Average Performance(%) |
|-------------------|--|------------------------|
| M601 | Solves problems involving large numbers by applying appropriate operations | 31.69 |
| M606 | Solves problems on daily life situations involving addition and subtraction of fractions / decimals | 31.69 |
| M620 | Finds out the perimeter and area of rectangular objects in the surroundings like floor of the class room, surfaces of a chalk box etc. | 30.57 |
| M621 | Arranges given/collected information in the form of table, pictograph and bar graph and interprets them | 28.35 |
| M702 | Interprets the division and multiplication of fractions | 45.11 |
| M705 | Solves problems related to daily life situations involving rational numbers | 37.09 |
| M706 | Uses exponential form of numbers to simplify problems involving multiplication and division of large numbers | 23.18 |
| M707 | Adds/subtracts algebraic expressions | 33.86 |
| M710 | Solves problems related to conversion of percentage to fraction and decimal and vice versa | 16.61 |
| M717 | Finds out approximate area of closed shapes by using unit square grid/graph sheet | 30.63 |
| M719 | Finds various representative values for simple data from her/his daily life contexts like mean, median and mode | 47.49 |
| M721 | Interprets data using bar graph | 39.97 |
| M801 | Generalizes properties of addition, subtraction, multiplication and division of rational numbers through patterns | 24.05 |
| M802 | Finds rational numbers between two given rational numbers | 37.37 |
| M803 | Proves divisibility rules of 2, 3, 4, 5, 6, 9 and 11 | 44.37 |
| M804 | Finds squares, cubes, square roots and cube roots of numbers using different methods | 31.31 |
| M808 | Uses various algebraic identities in solving problems of daily life | 49.48 |
| M812 | Verifies properties of parallelogram and establishes the relationship between them through reasoning | 29.75 |
| M818 | Finds surface area and volume of cuboidal and cylindrical object | 29.58 |
| M819 | Draws and interprets bar charts and pie charts | 41.10 |

| Range of Performance of Students who Answered Correctly | | | | | | | |
|---|-------|-----------|-------|-----------|-------|-----------|------|
| Below 30% | | 30% - 50% | | 50% - 75% | | Above 75% | |
| Number | % | Number | % | Number | % | Number | % |
| 481 | 41.97 | 469 | 40.92 | 180 | 15.71 | 16 | 1.40 |

Lowest Performing Learning Outcomes (LOs)

- 1 - Solves problems related to conversion of percentage to fraction and decimal and vice versa (16.61)
- 2 - Uses exponential form of numbers to simplify problems involving multiplication and division of large numbers (23.18)
- 3 - Generalizes properties of addition, subtraction, multiplication and division of rational numbers through patterns (24.05)

- 4 - Arranges given/collected information in the form of table, pictograph and bar graph and interprets them (28.35)
- 5 - Finds surface area and volume of cuboidal and cylindrical object (29.58)